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School-Family-Student Compact

The Dr. Charles T. Lunsford School 19, and the parents/guardians of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent-student compact is in effect during the school year 2022-2023.

The School's Responsibilities

Teachers, Administrators, and staff at Dr. Charles T. Lunsford School No. 19 will support children's learning in the following ways:

- Provide high-quality curriculum and instruction using the collaborative co teaching model (CCTM). CCTM provides a supportive and effective learning environment.
- Hold student-led parent/teacher conferences twice a year during the fall and spring semesters. Students will have the opportunity to share their strengths as well as identify areas in need of improvement. At this time, parents will be able to ask questions of both the teacher and the student.
- Provide families reasonable access to staff. Staff will be available for consultations with guardians during their planning period, their scheduled parent/teacher conferences, and through email or by phone during teachers' regularly scheduled hours.
- Involve families in the planning, review, and improvement through our PTSA, Community Engagement Team and surveys.
- Provide instruction in a way that will motivate and encourage students.
- Provide a safe and positive atmosphere for learning by incorporating Kwanzaa Principles into our daily routine and by utilizing restorative practices to form lifelong healthy habits.
- Explain assignments so that students have a clear understanding.
- Provide feedback to students to create greater student awareness and promote growth.
- Promote ongoing and collaborative communication.



The Families Responsibilities

Our family will support our children's learning. Specifically, we will:

- Stay informed about their child's education and communicate with the school should any concerns arise.
- Become familiar with the RCSD attendance policy. Monitor their child's attendance. Students should not miss more than 2 days a month, or a total of 20 days all year.
- Ensure that student(s) arrive on time and remain in school the full length of the day.
- Participate in decisions relating to their children's education.
- Participate in school community engagement opportunities.

The Students' Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school daily ready to learn.
- Live and demonstrate the principles of Kwanzaa and our school vision.
- Create student-driven integrated arts learning by using our voice.
- Contribute to a supportive school community.
- Do our best in the classroom and on the playground.
- Strive to be STRONG!

Safe
Teamwork
Respectful
On task
Never give up
Goal oriented

Signature

Date

Moniek Ghal

10/11/22

Brooke Jefferson

10/11/22

Jaycollin WoodDunn

10/11